



CONTENT ENRICHMENT APPROACH FOR B.ED. SPECIAL EDUCATION (MENTAL RETARDATION) CURRICULUM

Dr. Ramesh V. Ajari

Associate Professor, Shriman Bhausaheb Zadbuke College, Barshi.



ABSTRACT

Content enhancement approach gives additional information of the substance. Different methodologies, aptitudes, ideas imaginative techniques presented in substance improvement. This methodology is helpful for compelling learning of understudy instructors and furthermore valuable for quality improvement in educator preparing. In this examination the specialist found that Content Enrichment Package dependent on the prospectus of Curriculum Development and Teaching Strategies was successful for learning procedure of the B.Ed. Specialized curriculum (MR) Student-Teachers. Co-curricular exercises and encouraging procedures are quickly examined in this examination.

KEYWORDS: methodologies, aptitudes, ideas imaginative techniques.

INTRODUCTION :

In the field of Special Education there are numerous projects and mainstreaming approaches utilized for incapacity kids. Unique instructors utilized different showing procedures and co-curricular exercises for encouraging rationally hindered youngsters in their extraordinary schools yet they are not get great and appropriate direction for actualizing co-curricular exercises, inventive thoughts, and so on. B.Ed. Specialized curriculum (MR) Student Teachers are confronted a similar issue too. Enhanced substance can be taking care of this issue. During the time spent advancing substance the educator, the student, and the educational programs are do critical roll. These three things are key focuses which are critical corresponds and reliant every one.

SIGNIFICANCE OF THE STUDY

Enhanced substance is increasingly valuable and more powerful for a learning procedure instead of general substance. It is an entryway of learning source. It gives additional data about substance. Presently multi day self investigation is progressively critical to think about well. Content Enrichment Package likewise gives some imperative rules to understudy educators to their showing learning process. It is increasingly helpful to their self investigation and upgrading their quality in future. It is additionally helpful for instructor teachers. 'Educational modules Development and Teaching Strategies' is one of the vital Papers in B.Ed. Specialized curriculum (MR) Curriculum. In this paper the substance is tremendous. Understudy instructors are continually utilizing this substance in application level. Content Enrichment Package gives the information to application level so the present investigation is noteworthy for B.Ed. Custom curriculum (MR) Student Teachers and furthermore B.Ed. Specialized curriculum (MR) Teacher Educators.

STATEMENT OF THE PROBLEM

Improvement of a Content Enrichment Package on the Syllabus of Co-curricular Activities and Teaching Strategies in B.Ed. Specialized curriculum (Mental Retardation) Curriculum

OPERATIONAL DEFINITION OF THE TERMS

1. Development

The demonstration of planning, actualizing and assessing the readied bundle and discovering its convenience is improvement of a bundle for the present investigation.

2. Content Enrichment Package

It is a self learning print material which is including hypothetical data of showing systems and co curricular exercises dependent on the schedule of Curriculum Development and Teaching Strategies. This substance is enhanced through web sources, books and magazines, and so on.

3. Curriculum Development and Teaching Strategies

This term is considered as a name of subject in the B.Ed. Specialized curriculum (Mental Retardation) Curriculum given by RCI, New Delhi.

4. B.Ed. Special Education (MR) Curriculum

This term is considered as the prospectus given by RCI, New Delhi for B.Ed. Specialized curriculum (Mental Retardation) Colleges in Maharashtra.

OBJECTIVES OF THE STUDY

1. To discover showing systems and co-curricular exercises accommodating for rationally hindered understudies dependably utilizes by and by educating and commonsense preparing of B.Ed. Specialized curriculum (MR) Student Teachers.
 - i) To build up a Content Enrichment Package dependent on the prospectus of Curriculum Development and Teaching Strategies.
 - ii) To gather the data about different showing systems and co-curricular exercises referenced in the schedule of Curriculum Development and Teaching Strategies.
2. To get ready Content Enrichment Package in print material on the prospectus of Curriculum Development and Teaching Strategies.
 - i) To contemplate the convenience of Content Enrichment Package dependent on the prospectus of Curriculum Development and Teaching Strategies for learning procedure of B.Ed. Specialized curriculum (MR) Student Teachers.
 - ii) To acquire assessment about arranged Content Enrichment Package from B.Ed. Specialized curriculum (MR) Teacher Educators.
 - iii) To discover handiness of Content Enrichment Package for successful learning procedure of B.Ed. Specialized curriculum (MR) Student Teachers.

ASSUMPTION OF THE STUDY

Bundles, modules, and so on are helpful for successful educating and learning procedure of understudies.

HYPOTHESIS OF THE STUDY

Research Hypothesis

Content Enrichment Package dependent on the prospectus of Curriculum Development and Teaching Strategies will be helpful for learning procedure of B.Ed. Specialized curriculum (MR) Student Teachers.

Invalid Hypothesis

There will be no noteworthy distinction between Pre Test (M1) and Post Test (M2) of Achievement Test dependent on Content Enrichment Package for learning procedure of B.Ed. Specialized curriculum (MR) Student Teachers.

SCOPE OF THE STUDY

- 1.The present investigation was identified with B.Ed. Custom curriculum (MR) Colleges in Maharashtra.

2.The present investigation depended on the schedule of Curriculum Development and Teaching Strategies in the B.Ed. Specialized curriculum (MR) Curriculum given by RCI, New Delhi.

3.The present investigation was identified with 'Showing Strategies' and 'Co-curricular Activities' which are constantly helpful for powerful learning procedure of rationally impeded understudies.

LIMITATIONS OF THE STUDY

1.B.Ed. Custom curriculum (MR) Colleges are constrained in Maharashtra. There is just a single school accessible subsidiary to Shivaji University, Kolhapur. With the goal that 20 B.Ed. Custom curriculum (MR) Student Teachers were chosen for the trial.

2.The present investigation was restricted just those showing techniques and co-curricular exercises which are given in the schedule by RCI, New Delhi.

3.The present investigation was restricted just 2009-10 scholastic year.

MAJOR FINDINGS OF THE RESEARCH

1.B.Ed. Specialized curriculum (MR) Student Teachers constantly utilized instructing techniques in their work on educating and useful preparing, for example, Task Analysis, Prompting, Modeling, Shaping, Chaining, Fading, Reinforcement, Brainstorming, Sensory Training, and Audio Visual Aids to encourage educable just as trainable rationally impeded understudies.

2.B.Ed. Custom curriculum (MR) Student Teachers constantly utilized co-curricular exercises in their work on instructing and reasonable preparing, for example, Visual Arts, Visual Crafts, Performing Arts, Physical Education, Sports and Games, Yoga, Leisure Skills, Recreational Activities, Puzzles, Various Competitions, and Handicrafts for educable just as trainable rationally impeded understudies.

3.Majority of B.Ed. Custom curriculum (MR) Teacher Educators given their great supposition about Content Enrichment Package for its Link for Syllabus, Content Validity, Concept Clarification, Usefulness of Teaching Process, Usefulness of Lesson Planning, Usefulness of Learning Process, Usefulness of Examination, Link for Practical Work, Quality of Teaching Strategies, Quality of Co-Curricular Activities, References, and Overall Quality.

3.Content Enrichment Package dependent on the prospectus of Curriculum Development and Teaching Strategies was valuable for learning procedure of B.Ed. Specialized curriculum (MR) Student Teachers.

CONCLUSION OF THE RESEARCH

There is possible to prepare and develop a Content Enrichment Package for B.Ed. Special Education (MR) Student Teachers on the syllabus of B.Ed. Special Education (MR) Curriculum.

RECOMMENDATIONS

Based on the findings of the study the following recommendations are suggested.

1.B.Ed. Custom curriculum (MR) Student Teachers are important to focus for their self learning and need to utilize improved substance with the end goal of their quality upgrade.

2.B.Ed. Specialized curriculum (MR) Teacher Educators have must utilize improved substance, different models, training assets for viable learning procedure of B.Ed. Custom curriculum (MR) Student Teachers.

3.College or University ought to sort out Content Enrichment workshop on B.Ed. Custom curriculum (MR) schedule.

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